

Federal Program Monitoring and Support Division

***Mission:** To ensure that federal and state education funds contribute to the goal of all students meeting or exceeding rigorous state standards.*

Approximately \$514,000,000
in federal funds provided to districts
and schools each year

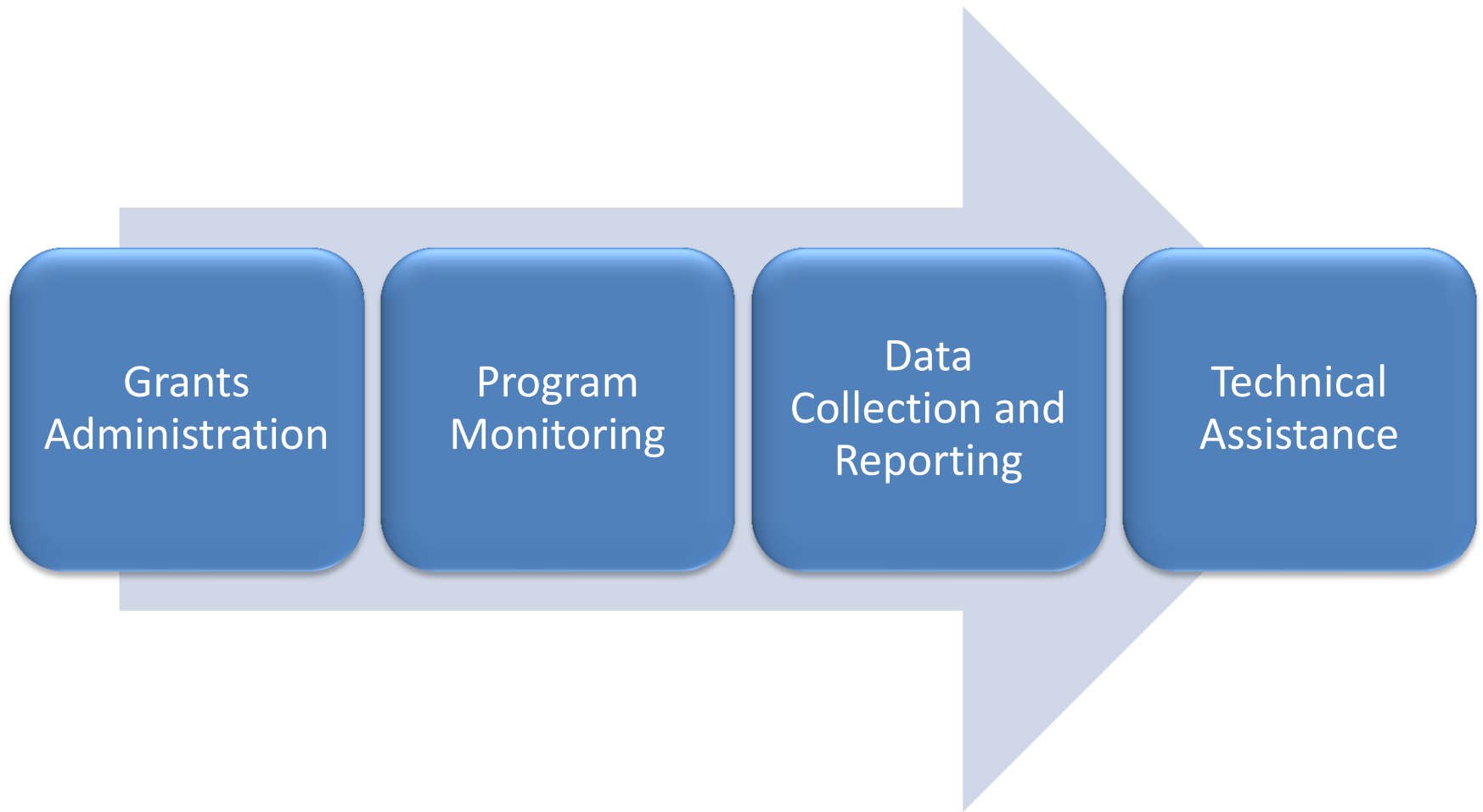
- Title I (Economically Disadvantaged Youth)
- Title II (Improving Teacher Quality)
- Migrant Education Program (MEP)
- School Improvement Grants 1003a and 1003g
- Neglected and Delinquent Programs
- 21st Century Community Learning Centers (21st CCLC)
- Rural Low-Income Schools (RLIS)
- Small Rural Schools Achievement Program (SRSA)
- McKinney-Vento Homeless Education Program

Federal Initiatives

- ESEA Flexibility for Priority, Focus and Reward Schools
- National Title I Distinguished Schools Program
- Federal Teacher Loan Forgiveness Program
- Comparability Reporting
- Prayer Certification
- Ed-Flex Authority
- Consolidated Federal Data Collection System (CFDC)
- Migrant Student Interstate Exchange Initiative (MSIX)
- Profile and Performance Information Collection System (PPICS)
- Committee of Practitioners (COP)
- Section 504

State Initiatives

- Superintendent's Parent Advisory Council
- After-School Quality Improvement Grant Program
- School Improvement Planning



Goal 4: Every school district has up-to-date financial, business, and technology systems to serve its students, parents and educators

Comprehensive Continuous Improvement Plan (CCIP)

The screenshot shows the NCCCIP Sign-In page. At the top, the logo for Public Schools of North Carolina is displayed, along with the text "State Board of Education | Department of Public Instruction". Below the logo, a navigation menu is visible with the following items: NCCCIP Home, Search, Contact NCDPI, Document Library, Help, and NCCCIP Sign In. The main content area is titled "NCCCIP Sign-In" and features a "Sign-In" section with two input fields: "NCID User ID:" and "NCID Password:". Below the password field is a link that says "Forgot your password?". A "Submit" button is located at the bottom right of the form. At the bottom left of the page, the text "Public Access" and "Production" are visible.

Public Schools of North Carolina
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Public Access

Production

Goal 4.3: Use State and federal funding according to State and federal laws and State Board of Education policies

Formula

- Consolidated
 - Title I
 - Title II
 - Migrant Education
 - Neglected/Delinquent
 - Rural Low-Income Schools
 - Small Rural Schools Achievement Program
 - School Improvement 1003(a)

Competitive

- 21st Century Community Learning Centers
 - New
 - Continuation
- McKinney-Vento Homeless
- After-School Quality Improvement Grant Program
- NEW!! – School Improvement Grants 1003(g)

Goal 1.5: Increase student performance on the state's End of Grade and End of Course (EOC) Assessments and on the National Assessment of Educational Progress (NAEP)



69 local
education
agencies use
Title I funds



Over
\$48,000,000
being invested



7,618 students
being served

High-Quality Preschool Programs



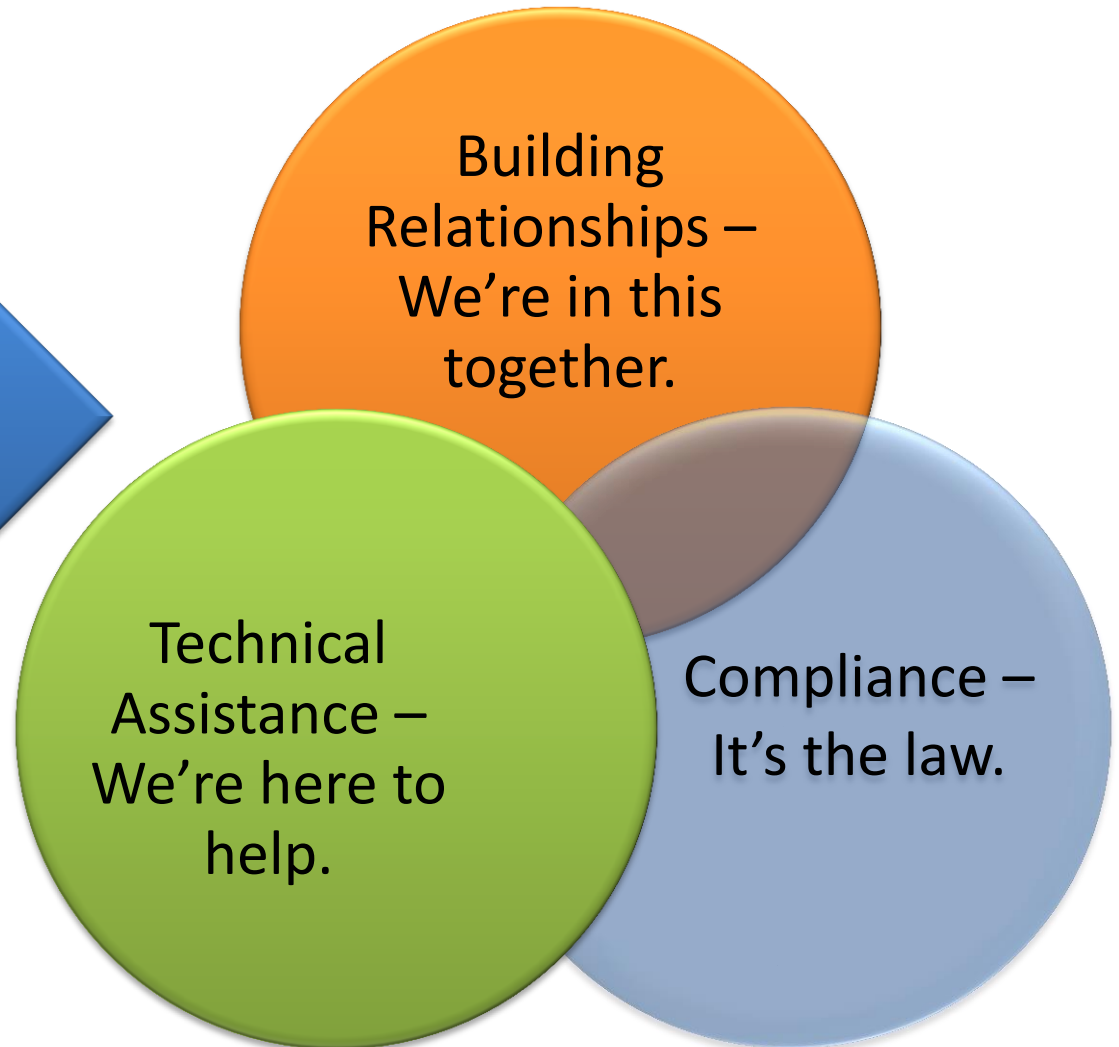
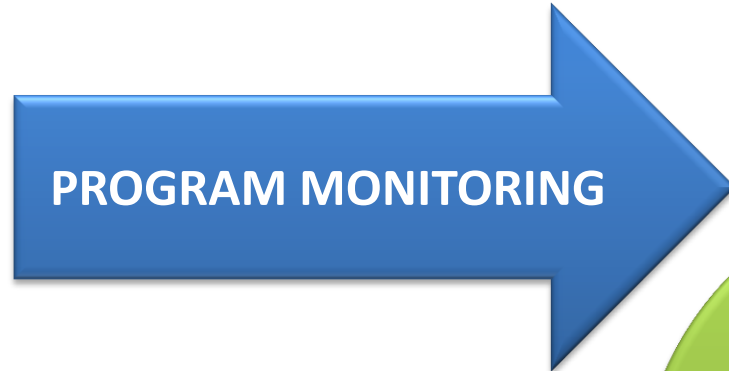
Goal 3.1 Develop and support highly effective teachers

Goal 3.2 Develop and support highly effective principals

- Approximately \$24,000,000 in Title I, Title II, and SIG funds
 - High-quality professional development for instructional staff
 - Instructional leadership development for principals
 - Salaries for instructional coaches/lead teachers

Program
Monitoring

Goal 4.3: Use State and federal funding according to State and federal laws and State Board of Education policies



Goal 4.3: Use State and federal funding according to State and federal laws and State Board of Education policies

Monitoring in Multiple Ways

- On-site Reviews
 - Conduct over 120 on-site compliance reviews
 - Complete over 75 on-site program quality reviews
- Desk reviews
 - Complete over 350 budget reviews and approvals
 - Provide quarterly coaching comments for 20 School Improvement Grants schools

Goal 4.3: Use State and federal funding according to State and federal laws and State Board of Education policies

- PowerSchool
 - Consolidated State Performance Report (CSPR)
 - Migrant Student Interstate Exchange Initiative (MSIX)
- Consolidated Federal Data Collection System (CFDC)
 - Profile and Performance Information Collection System (PPICS)

2014-15 SY Federal Program Monitoring Data Collection Schedule

Collection in PowerSchool	Who reports	Open - Close	What?	Why?
Student Participation Title I Part A – Private, Neglected, and Delinquent)	LEAs and Charter schools receiving Title I Part A funds	October Headcount: 1 Oct – 5 Dec 2014 Annual Collection: 30 Sep 2014 – 29 May 2015	Count by grade level of children served with Title I Part A funds in private schools, neglected, and delinquent facilities during school year. It includes October headcount. (Aggregate)	Reported to USED Included in CEDARS
Neglected & Delinquent Title I Part D, Subpart 1	State Agencies (DJJ, DPS) ONLY receiving Title I Part D funds	October Headcount: 1 Oct – 5 Dec 2014 Annual Collection: 29 Sep 2014 – 29 May 2015	Children served in Delinquent facilities with Title I Part D funds, along with services provided during school year. It includes October headcount. (Aggregate)	Reported to USED Included in CEDARS
TAS Targeted Assistance Schools	LEAs and charter schools with TAS schools	16 Mar – 29 May 2015	Children eligible and/or served in TAS programs along with services provided during school year. (Student-level)	Used for AMO calculation Reported to USED Included in CEDARS
SIG School Improvement Grant	LEAs and charter schools with SIG schools	16 Mar – 29 May 2015	# School Year Minutes, Intervention Model, and Type of Increased Learning Time. (School-level)	Reported to USED Included in CEDARS
RLIS Rural, Low-Income Schools	LEAs and charter schools receiving Title VI – RLIS funds	29 Sep 2014 – 29 May 2015	Purpose for which RLIS funds were used during school year. (LEA-level)	Reported to USED Included in CEDARS
Homeless Program	All LEAs and charter schools in the state, regardless if LEA/charter receives McKinney-Vento funds (PRC 026)	10 Nov 2014 – 15 June 2015	PK-12 homeless children enrolled in public schools along with services provided during school year. Also includes out-of-school (OS) homeless children. (Student-level)	Reported to USED Included in CEDARS

2015-16 SY Federal Program Monitoring Data Collection Schedule

ESSR Eligible Schools Summary Report 2015-2016	<u>ALL</u> LEAs and charters in the state, regardless if school receives Title I Part A funds	1 May – 25 June 2015 unless LEA has new schools code, then it is due 28 Aug 2015	Total # children enrolled at the school Total # low-income children Title I program that will be operated during upcoming school year (LEA/School-level)	Title I application (CCIP) Poverty Percentage ESEA Flexibility Waiver Reported to USED Included in CEDARS
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Goal 4.3: Use State and federal funding according to State and federal laws and State Board of Education policies

- Consolidated State Performance Report (CSPR)
 - Required annual reporting tool for each State receiving ESEA federal funds
 - Collects data related to the five ESEA Goals
 - Collects information related to state activities and outcomes of specific ESEA programs
 - Includes total of 157 sections
 - Division supports 113 sections (72%)

Technical
Assistance

Goal 4.3: Use State and federal funding according to State and federal laws and State Board of Education policies



Goal 4.3: Use State and federal funding according to State and federal laws and State Board of Education policies

- Committee of Practitioners
- School Improvement Grant Advisory Committee
- Superintendent's Parent Advisory Council
- Title I Distinguished Schools Advisory Committee
- NC Center for Afterschool Programs
- Migrant Education Parent Advisory Council

Goal 1.5: Increase student performance on the state's End of Grade and End of Course (EOC) Assessments and on the National Assessment of Educational Progress (NAEP)

Federal programs are not merely a funding source, but an opportunity to think about teaching and learning in a different way.

- Schoolwide programs
 - Dual-Language/Immersion (DLI)
 - Comprehensive Arts Education
 - Responsiveness to Instruction (RtI)/Multi-Tiered System of Support (MTSS)
 - Innovative School Breakfast Program

Goal 5.3 Decrease the number of students who are chronically absent, dropout, or suspended out of school

- Homeless Education

- Fall of 2014, collaborated with Feed The Children
- Distributed backpacks for homeless students in over 79 LEAs
- Provided school supplies, books, and non-perishable snacks to serve over 5000 students (20% of total homeless population)



- Migrant Education

- Annually provide over 250 migrant families with school supplies and hygiene kits
- Facilitate school enrollment and GED class participation
- Provide direct ESL classes to youth in LEAs with no local migrant program
- Provide college access training and parent literacy

Goal 3: Every student, every day has excellent educators

- Teacher Loan Forgiveness Program (TLFP)
 - [Teacher Loan Forgiveness](#) for Direct Subsidized Loans, Direct Unsubsidized Loans, Subsidized Federal Stafford Loans, and Unsubsidized Federal Stafford Loans (up to \$17,500)
 - [Teacher Cancellation](#) for Federal Perkins Loans (up to 100 percent)
- Incentivizes teaching in low-income schools i.e., at least 30% poverty

Questions

